AP CAPSTONE PROGRAM COURSE DESCRIPTIONS (exam fee required)

AP Capstone™ is a College Board program that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

AP Capstone is comprised of two AP courses — **AP Seminar and AP Research**— and is designed to complement and enhance the discipline-specific study in other AP courses. Participating schools can use the AP Capstone program to provide unique research opportunities for current AP students, or to expand access to AP by encouraging students to master the argument-based writing skills that the AP Capstone program develops.

MS505A & 505B AP Seminar (this is a year long class) Grade 10-11 2 semesters/1.0 credit

Application Required AP Exam Fee Required

Estimated homework: 30 minutes per class period; varies widely per project/time of year

In this foundation course, students develop and strengthen analytic and inquiry skills, exploring 2-4 relevant issues chosen by the student. Students learn to consider an issue from multiple perspectives, evaluate the strength of an argument and make logical, fact-based decisions. They will question, research, explore, pose solutions, develop arguments, collaborate and communicate using various media.

MS510A & 510B AP Research (this is a year long class) Grade 11-12 2 semesters/1.0 credit

Prerequisite: AP Seminar AP Exam Fee Required

Estimated homework: 30 minutes per class period; varies widely per project/time of year

The second course in the AP Capstone experience allows students to design, plan and conduct a year-long research-based investigation of a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues. Students further the skills developed in AP Seminar by understanding research methodology, employing ethical research practices, and accessing analyzing and synthesizing information to build, present and defend an argument.

College Board's AP Scholar Awards

Below are academic distinctions that students earn by taking the required number of AP exams by May of their junior year. College Board reports these distinctions to EHS for qualifying seniors to wear a white stole at graduation. Graduates may earn these distinctions after scores reported for AP exams taken the year of graduation; these students will be invited to receive their AP Scholar Award the spring after graduation. (For example, a 2018 graduate takes AP Exams in May 2018. College Board awards him/her AP Scholar status, so the stole will be given to the student in Spring of 2019)

AP Scholar: Granted to students who receive scores of 3 or higher on three or more AP Exams.

AP Scholar with Honor: Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.

AP Scholar with Distinction: Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.